

Veer Narmad South Gujarat University , Surat-7.

S.Y. B.A..

Social Science Stream

Suggested Syllabus for Rural Development

Objectives

The objective of the course is to acquaint the students with the changing village scene and lead him to an appreciation of forces and stitutional arrangements for planned change directed toward improvement of quality of human being in rural areas

The practical work is designed to familiarise the students with *some* of the developmental inputs and institutional structures involved in village development.

Distribution of Time:

At the rate of 3 periods a week and the teaching time available, it is expected that a teacher may have about 90 sessions in the class. About 40 hours may be needed for field observations. Calculating 2 hours of out-door work as *equivalent to one class session.. the teaching load is assumed to be* 110 sessions.

Course Outlines:

- (1) Meaning of Rural Development and the accent *on* quality of human bring.
- (2) , Introduction to the structure of village economy and village society in India-Regional variations, rural-urban balances.
- (3) Forces of change-
 - Reform forces within the system
 - Development of transport . and communication
 - Impact of industrialisation, and urbanization
 - -- Modern. education and secular policies
 - Impact of planned development and technological changes.
- (4) Balancing the fruits of growth - Minimum needs programmes, Special area development programmes for weaker sections, Tribal sub-plans etc,

- (5) Problems: Poverty, Underemployment, indebtedness, Illiteracy, III health, Population Explosion, Social Disorganisation, and other Social Problems.
- (6) Brief Review of early experience in Rural Development
- (a) Tagore's attempts, Brayne's work, Martandam experience Rural Development Experience erstwhile Baroda State, Etawah Pilot Project, Nilokheri, Government programmes like Sarvodaya scheme of Bombay State, Firka scheme.
- (b) Gandhian Rural Reconstruction Programme.

Post-Independence Approaches :

Community Development and Extension Education,
 Growth Centre Approach
 Area Development Approaches
 Integrated Rural Development Strategies Views of
 the Radical School

- (7) Institutional Structure -for Rural Development

"Panchayati Raj Cooperatives Schools
 Youth Clubs, Mahila Mandals and other voluntary
 organisation; N.S.S. and role of Institutions of Higher
 Education.

- (8) Major sectors and Programmes for Rural Development in the Region.

- i) Development of Land Resources: Problem of Soil Erosion,
- ii) -Development of Bio-Resources: Animal Husbandary, Polutry, Fisheries. and-forestry etc.
 Development of Water Resources and Irrigation
- iv) Mining and Allied Occupations
- v) Energy, Village Industries; Industrial Dispersal
- vi) Transport and Communication
- vii) Rural Housing and Construction
- viii) Education including Adult Education

(ix)

(ix) Health Services

(x) Social Welfare and other Social **Services.**

- (B) Need for integrated approach to planning.

- (9) **Administrative Organisation for Rural Development:**
Gram-Sewak, Block Level Extension Staff, District Level Extension Staff, teaching aids in extension work.
- (10) Need for Monitoring and Evaluation of Programmes of Rural Development
- (11) Training and Research Facilities
- (12) Importance of Securing Peoples Participation; techniques for securing citizen's participation and social education.

Field Work:

A journal should be maintained in which students should record the practical activities which will be as under :

- (1) Acquaintance with improved varieties of seeds, organic manures, chemical fertilizers and pesticides; their functions and use in crop production.
 - (2) Visit to cultivators farms, demonstration farms, dairy farms and poultry farms.
 - (3) Visit to District Panchayat Office
 - (4) Visit to Block Panchayat Office
 - (5) Attending Panchayat Meeting
 - (6) Attending a cooperative Society Meeting
 - (7) Visit to Village School and Meeting with Teachers and Youth Leaders
 - (8) A day with VLW and other Extension workers.
 - (9) Visit to a Khadi Gramodyog Complex and Acquaintance with New Modal Amber Charkha, Hand Loom, Gobar Gas Plant and Technological Improvements Recommended in the major village industries of the region.
 - (10) Visit to a Rural Industrial Estates.
- Text Books :

Text Book

Rural Development Planning and Reforms - S.M. Shah
(List of other text-book material will be sent later)